

New York State

Korean Teacher Certificate Requirements-Initial Certificate

Following are all pathways available to become certified in your selected area. Click the requirement for a detailed description.

In New York State, there are three routes to becoming a certified teacher: 1) a traditional 4-year undergraduate, 2-year graduate college preparation program or approved college certificate program that leads to teacher certification, 2) an approved, registered "alternative" teacher preparation program, also offered through an institution of higher education but with characteristics that distinguish it from "traditional" programs, and 3) individual transcript evaluation. These pathways are described on the Office of Teaching Initiatives (OTI) website at: <http://www.highered.nysed.gov/tcert/certificate/pathways.html>

Pathway: Approved Teacher Preparation Program 05/01/2014

This pathway refers to programs specifically designed and registered with the New York State Education Department to qualify students for New York State teacher, pupil personnel, or administrative certification. A listing of these preapproved programs is available through our Inventory of Registered Programs. Candidates applying under this pathway are recommended by their college or university for a certificate in the subject area(s) of the registered program. Specified non-coursework requirements, such as the New York State Teacher Certification Examinations and fingerprint clearance, must also be satisfied.

1. Completion of a NYS Registered Program - Korean

"Registered program" means an education program that has been approved in advance by the New York State Education Department as containing the studies required for certification as a New York State educator. You may review a list of these preapproved programs through our Inventory of Registered Programs.

2. Institutional Recommendation - Korean

This refers to an online statement from a New York State institution of higher education that has an approved preparation program. Through the statement, the institution recommends a candidate for certification. Contact the certification officer at your institution to ensure the recommendation has been entered. The certification officer should also supply you with a Student Application Information Sheet with information required to complete the online application.

Office of College and University Evaluation Search OCUE

Higher Ed in NY | Accreditation | Institution Approval & Program Registration | Policy & Guidance | Student/Public Resources

NYSED / Higher Ed / OCUE /

Inventory of Registered Program Searches

FURTHER INFORMATION ON PROGRAM REQUESTED

PRDG CODE	PROGRAM TITLE	HEGIS	AWARD	INSTITUTION NAME
36589	ASIAN&ASIAN AM STUDIES:AD ED KOREAN G7-12	1199.00	BA	SUNY STONY BROOK

FOR AWARD -- BA

CERTIFICATE/LICENSES TITLES AND TYPES: KOREAN 7-12 INITIAL 03/2014

PROGRAM FINANCIAL AID ELIGIBILITY: TAP: YES APTS: YES WTA: YES

PROGRAM PROFESSIONAL ACCREDITATION:

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3. New York State Teacher Certification Exam - Academic Literacy Skills Test (ALST)

New York State requires a series of examinations for certification. The tests measure knowledge and skills in the liberal arts and sciences, in teaching theory and practice, and in the content area of the certificate title.

4. New York State Teacher Certification Exam - Educating All Students Test (EAS)

New York State requires a series of examinations for certification. The tests measure knowledge and skills in the liberal arts and sciences, in teaching theory and practice, and in the content area of the certificate title.

5. Content Specialty Test (CST) - Korean

The Content Specialty Test is a component of the New York State Teacher Certification Examinations (NYSTCE). Offered in specific subjects, the CST typically consists of multiple-choice questions and a written assignment. The CSTs in Languages other than English and Music include taped listening and/or speaking components and a written assignment. The purpose of the test is to assess knowledge and skills in the subject of the certificate sought.

For more information about the New York State Teacher Certification Examinations, including online test registration, study guides, testing schedules, and more, go to www.nystce.nesinc.com.

6. edTPA - World Language

Stanford University faculty and staff at the Stanford Center for Assessment, Learning, and Equity (SCALE) developed edTPA. It has 27 assessment areas including World Language

7. Workshop - Dignity For All Students Act(Signed September 13, 2010)

Providers are Universities, Teacher's Association and so forth.

Effective December 31, 2013, all applicants for Certification are required to complete six clock hours of coursework or training in accordance with Article 2 Sections 10-18 of the Education Law. This training is available only from a provider approved by the New York State Education Department.

8. Fingerprint Clearance

Candidates applying on or after July 1, 2001, must be cleared by the New York State Education Department through a fingerprint-supported criminal history background check. This includes all applicants for certification, as well as all prospective employees of school districts, charter schools and boards of cooperative educational services (BOCES). Candidates fingerprinted and cleared by the New York City Board of Education after July 1, 1990, may submit that clearance to the Department to satisfy this requirement.

Detailed information and forms (including the form to submit New York City clearance information to New York State) can be found at the Office of School Personnel Review and Accountability (OSPRA) Web site <http://www.highered.nysed.gov/tcert/ospra/> .

Pathway: App Prep Program Trans B Cert Prog(Exams Completed on/after 05/01/2014)

Alternative Teacher Preparation Program

New York State also offers an alternative preparation model aimed at mature, second TEACH Online Servicescareer professionals. Alternative programs are offered by colleges with local school partners. They feature an accelerated introductory component, followed by paid employment, with extensive mentoring, coursework and other supports from the college and school district.

For information about *transitional programs for applicants holding an undergraduate degree in the subject of the certification*, contact one of the institutions Offering Alternative Teacher Preparation (Transitional B) Programs.

For information about *transitional programs for applicants holding a graduate degree in the subject of the certification*, contact one of the institutions Offering Alternative Teacher Preparation (Transitional C) Programs .

1. Holds a Valid Transitional B Certificate

You must hold a valid Transitional B Certificate.

2. Completion of a NYS Registered Program - Korean

"Registered program" means an education program that has been approved in advance by the New York State Education Department as containing the studies required for certification as a New York State educator. You may review a list of these preapproved programs through our Inventory of Registered Programs.

On July 14, 2000, the Board of Regents approved alternative teacher preparation (ATP) programs in New York State *designed to attract highly competent people who possess a bachelor's degree with a major in the subject they plan to teach, but who initially lack courses in teaching*. After completing a rigorous *200 clock hour introductory component that includes at least 40 field hours and after passing two certification tests, candidates in ATP programs are eligible to be employed as full-time certified teachers of record in NYS public schools*. While teaching, they receive mentoring support from hiring school districts, supervision from the ATP programs, and take additional college courses to complete their teacher certification requirements. After successfully completing the requirements of the ATP, the Teacher-candidate may apply for an Initial teaching certificate.

Admission into a ATP program depends on the college or university offering the ATP program; however, there are certain general minimum requirements. Most applicants have a 3.0 undergraduate GPA, a major in the subject in which they plan to teach at secondary grade levels, or a liberal arts and sciences major for teaching at elementary grade levels, and at least 30 semester hours in the certification area that may include 12 semester hours in a related subject (cognate.) The institutions that offer the ATP can best inform potential applicants if their undergraduate majors are appropriate for the subject they wish to teach, or what additional coursework they may need prior to admission or before completing a degree.

3. Institutional Recommendation - Korean
4. New York State Teacher Certification Exam - Academic Literacy Skills Test (ALST)
5. Content Specialty Test (CST) - Korean
6. edTPA - World Language
7. Workshop - Dignity For All Students Act
8. Fingerprint Clearance

Pathway: Approved Teacher Prep Program - Additional Certificate

1. Holds a Valid NYS Teaching Certificate

The applicant must hold a valid Initial, Professional or Permanent New York State classroom teaching certificate (other than career and technical).

2. Completion of a NYS Registered Program - Korean

"Registered program" means an education program that has been approved in advance by the New York State Education Department as containing the studies required for certification as a New York State educator. You may review a list of these preapproved programs through our Inventory of Registered Programs.

3. Institutional Recommendation - Korean

4. Content Specialty Test (CST) - Korean

5. Workshop - Dignity For All Students Act

6. Fingerprint Clearance

Pathway: Individual Evaluation

The individual evaluation pathway is for candidates who have not completed an approved teacher preparation program or whose application is not based on a valid teaching certificate from a reciprocal state. This pathway is also for candidates applying for supplementary permits or teaching assistant credentials. Candidates must submit original credentials for evaluation by the Office. Candidates must also meet any non-coursework requirements, such as the New York State Teacher Certification Examinations and fingerprint clearance, as specified.

Which Pathway is Right for Me?

Note: regulations allowing for individual evaluation for classroom teacher certifications will expire on September 1, 2013. All requirements for certification under this pathway must be completed by September 1, 2013. Childhood Education 1-6 certification is not available in this pathway.

1. Education - Bachelors Degree

2. Minimum 2.50 Undergraduate GPA

An applicant's grade point average (GPA) is a numeric measurement of academic performance based on a maximum score of 4.0 (letter grade of "A") and reported on the transcript of the college that issued the degree. A minimum GPA of 2.50 is required for an individual to be eligible for an entry-level teaching certificate through the individual evaluation pathway.

3. General Core in Liberal Arts and Sciences - 30 S.H.

GENERAL CORE IN LIBERAL ARTS AND SCIENCES

The general core in liberal arts and sciences reflects knowledge, understanding, and skills in the liberal arts and sciences, including artistic expression, concepts in history and social sciences, humanities, scientific and mathematical processes, written analysis and expression, and other areas. The purpose in requiring a liberal arts and science core is to help teachers recognize the fundamental connections among the various realms of human thought and endeavor, and the diverse perspectives that shape human society. In doing so, teachers will be able to make use of this perspective in how they present knowledge to students.

Candidates may take a combination of the listed liberal arts and sciences coursework to satisfy the total semester hour requirement in this core area. For certain certificates, candidates must also complete a specific number of credits in certain core areas. These requirements are shown with a semester hour indicator (e.g., College Coursework - Scientific Processes - 6 S.H.).

4. College Coursework - Artistic Expression

COLLEGE COURSEWORK

College coursework is study taken for college credit, completed at or transferred to a degree-granting institution of higher education approved by the New York State Commissioner of Education or a regional accrediting agency. Coursework must be offered for degree credit by the college, whether or not you obtain the degree.

Pedagogical coursework must be earned at an institution of higher education with an approved teacher education program that leads to teacher certification in the state in which the college is located, or a community college with an articulation agreement with such an institution (contact your college).

Unacceptable coursework is that which is not credit-bearing or not applicable toward a degree. Examples of unacceptable coursework: professional development courses, continuing education courses, often measured in Continuing Education Units (CEUs), audited courses, and courses that have been waived or for advanced placement (such as high school courses) without credit toward a degree.

5. College Coursework - Communication

6. College Coursework - Information Retrieval

7. College Coursework - Humanities

8. College Coursework - Language other than English (including American Sign Language)

9. College Coursework - Written Analysis and Expression

10. College Coursework - Concepts in Historical and Social Sciences

11. College Coursework - Scientific Processes

12. College Coursework - Mathematical Processes

13. Content Core - Korean - 30 S.H.

"Content core" refers to coursework that instructs candidates in the specific subject matter of the certificate title sought (e.g., Mathematics, Biology, Spanish, etc.). It is the equivalent of a major in that subject area. Course content, rather

than the name of the department through which a course is offered, determines the acceptability of a course to fulfill these requirements. Courses in the methods of teaching a subject are not acceptable as study in the content area.

Note: content core courses must be passed with a "C" or above at the undergraduate level or "B-" or above at the graduate level.

14. Pedagogical Core - 21 S.H.

PEDAGOGICAL CORE

The pedagogical core is the basic teacher education coursework intended to provide teachers with the teaching knowledge, skills and methods needed to work as a general education teacher.

Candidates may take a combination of the listed pedagogical coursework to satisfy the total semester hour requirement in this core area, but there must be coursework demonstrating competency in every area listed under the pedagogical core. In certain areas, a specific number of credits is required. These requirements are shown with a semester hour indicator (e.g., College Coursework - Teaching Literacy Skills - 3 S.H.).

All coursework must be earned at an institution of higher education with an approved teacher education program that leads to teacher certification in the state in which the college is located. For institutions in New York State, view the Inventory of Registered Programs and search programs leading to teacher certification. For institutions outside New York State, consult the college catalog or that state's education department to verify this. If pedagogical core coursework is taken at a community college or another college that does not offer approved teacher certification programs, coursework is acceptable only if it is accepted in transfer to an institution with an approved teacher education program that leads to teacher certification in the state in which the college is located. Such coursework must be submitted on official transcripts of both colleges attended.

Acceptable Grades

See the NYSTCE Written Assessment of Teaching Skills Test Framework for a description of what a teacher is expected to know about student development and learning, curriculum and assessment, and the professional environment to prepare students to meet the New York State Learning Standards.

15. College Coursework EXCLUSIVELY at Student Developmental Level - Adolescent - Grades 7-12 - 6 S.H.

Student Developmental Level

Studies in this area prepare candidates to teach the specific age group of the certificate sought. Pedagogy (professional education) courses must be earned at or transferable to an approved teacher education program at an institution of higher education that offers a bachelor's or higher degree. In addition, the institution must be approved by the Commissioner of Education or a regional accrediting agency.

There are four developmental levels corresponding to the different certificates available :

Early Childhood Birth-Grade 2

Childhood Grades 1-6

Middle Level Grades 5-9

Adolescent Grades 7-12

16. College Coursework - Human Development and Learning

17. College Coursework - Teaching Students with Disabilities & Special Health-Care Needs

18. College Coursework - Teaching Literacy Skills Methods - 3 S.H.

19. College Coursework - Teaching Literacy Skills - 3 S.H.

20. College Coursework - Curriculum, Instruction, and Assessment

21. College Coursework - Foundations of Education

22. Student Teaching - Korean - 40 Days

This requirement refers to a structured, college-supervised classroom learning experience in which the student teacher gradually assumes increased responsibility for instruction, classroom management, and related duties. Student teaching must be under the direct supervision of a certified teacher and in the subject area and grade level of the certificate being sought. It is always listed as a formal part of a teacher certification program and as a course in a college catalog. It is usually completed at the end of a teacher education program and is verified complete with an official transcript showing a satisfactory grade.

Applicants may also meet this requirement by documenting at least 40 days of paid full-time teaching experience in the subject area and grade level range of the

certificate. In this case, the chief school officer (superintendent, headmaster, etc.) completes the Substitution of Experience for Student Teaching form verifying satisfactory teaching experience and returns it directly to this office.

Unacceptable experience would include practica and field experience that are pre-student teaching courses in an approved program, volunteer experience (unpaid) arranged between a teacher and a school and paid experience in lieu of the college supervised student teaching judged not to be satisfactory by a chief school officer.

New York State Teacher Certification Exam - Academic Literacy Skills Test (ALST)
New York State requires a series of examinations for certification. The tests measure knowledge and skills in the liberal arts and sciences, in teaching theory and practice, and in the content area of the certificate title.

New York State Teacher Certification Exam - Educating All Students Test (EAS)
New York State requires a series of examinations for certification. The tests measure knowledge and skills in the liberal arts and sciences, in teaching theory and practice, and in the content area of the certificate title.

23. edTPA - World Language

24. Content Specialty Test (CST) - Korean

25. Workshop - Child Abuse Identification

26. Workshop - School Violence Intervention and Prevention

27. Workshop - Dignity For All Students Act

28. Fingerprint Clearance

Pathway: Additional Classroom Teaching Certificate(Must hold a valid certificate)

This pathway is for individuals who already hold a valid New York State classroom teaching certificate. (Please Note: Intern Certificate, Temporary License, or Modified Temporary License do not qualify as valid teaching certificates for this pathway). They may obtain an additional certificate by meeting Content Core requirements in the new title and passing the Content Specialty Test in that subject. Additional pedagogical coursework may be required, depending on the certificates already held. If your first certificate was issued as a result of completion of an approved program or a professional license, original official transcripts of all completed coursework from all colleges attended are required. Note: this pathway does not apply to holders of Career and Technical certificates or the Speech and Language Disabilities certificate, when based on a speech language pathology license.

Which Pathway is Right for Me?

1. Holds a Valid NYS Teaching Certificate

The applicant must hold a valid Initial, Professional or Permanent New York State classroom teaching certificate (other than career and technical).

2. Content Core - Korean - 30 S.H.

"Content core" refers to coursework that instructs candidates in the specific subject matter of the certificate title sought (e.g., Mathematics, Biology, Spanish, etc.). It is the equivalent of a major in that subject area. Course content, rather than the name of the department through which a course is offered, determines the acceptability of a course to fulfill these requirements. Courses in the methods of teaching a subject are not acceptable as study in the content area.

Note: content core courses must be passed with a "C" or above at the undergraduate level or "B-" or above at the graduate level.

3. Pedagogical Core

PEDAGOGICAL CORE

The pedagogical core is the basic teacher education coursework intended to provide teachers with the teaching knowledge, skills and methods needed to work as a general education teacher.

Candidates may take a combination of the listed pedagogical coursework to satisfy the total semester hour requirement in this core area, but there must be coursework demonstrating competency in every area listed under the pedagogical core. In certain areas, a specific number of credits is required. These requirements are shown with a semester hour indicator (e.g., College Coursework -

Teaching Literacy Skills - 3 S.H.).

All coursework must be earned at an institution of higher education with an approved teacher education program that leads to teacher certification in the state in which the college is located. For institutions in New York State, view the Inventory of Registered Programs and search programs leading to teacher certification. For institutions outside New York State, consult the college catalog or that state's education department to verify this. If pedagogical core coursework is taken at a community college or another college that does not offer approved teacher certification programs, coursework is acceptable only if it is accepted in transfer to an institution with an approved teacher education program that leads to teacher certification in the state in which the college is located. Such coursework must be submitted on official transcripts of both colleges attended.

Acceptable Grades

See the NYSTCE Written Assessment of Teaching Skills Test Framework for a description of what a teacher is expected to know about student development and learning, curriculum and assessment, and the professional environment to prepare students to meet the New York State Learning Standards.

4. College Coursework EXCLUSIVELY at Student Developmental Level - Adolescent - Grades 7-12 - 6 S.H.

Student Developmental Level

Studies in this area prepare candidates to teach the specific age group of the certificate sought. Pedagogy (professional education) courses must be earned at or transferable to an approved teacher education program at an institution of higher education that offers a bachelor's or higher degree. In addition, the institution must be approved by the Commissioner of Education or a regional accrediting agency.

There are four developmental levels corresponding to the different certificates available :

Early Childhood Birth-Grade 2

Childhood Grades 1-6

Middle Level Grades 5-9

Adolescent Grades 7-12

5. College Coursework - Teaching Literacy Skills Methods - 3 S.H.

COLLEGE COURSEWORK

College coursework is study taken for college credit, completed at or transferred to a degree-granting institution of higher education approved by the New York State Commissioner of Education or a regional accrediting agency. Coursework must be offered for degree credit by the college, whether or not you obtain the degree.

Pedagogical coursework must be earned at an institution of higher education with an approved teacher education program that leads to teacher certification in the state in which the college is located, or a community college with an articulation agreement with such an institution (contact your college).

Unacceptable coursework is that which is not credit-bearing or not applicable toward a degree. Examples of unacceptable coursework: professional development courses, continuing education courses, often measured in Continuing Education Units (CEUs), audited courses, and courses that have been waived or for advanced placement (such as high school courses) without credit toward a degree.

See Acceptable Colleges

Acceptable Grades

Semester Hour Equivalents

6. Content Specialty Test (CST) - Korean

7. Workshop - Child Abuse Identification

8. Workshop - School Violence Intervention and Prevention

9. Workshop - Dignity For All Students Act

10. Fingerprint Clearance

Pathway: Completion of a College Teacher Education Program in another U.S. State

You Completed a comparable approved teacher preparation program, in the subject of the application, at a college in another U.S. State or Territory that would lead to an institutional recommendation for certification in the state the college is located

1. Completion of a Comparable Approved Program in Another Jurisdiction - Korean Leadership Certification for Applicants from Other States: Certificates for School Building Leader, School District leader and School District Business Leader are issued on the basis of completion of a New York State approved program or through acceptance of an appropriate comparable certificate from another state for the academic requirements for the New York State certificate. For more information go to Leadership Certification for Applicants from Other States.

2. Education - Bachelors Degree

3. Minimum 2.50 Undergraduate GPA

An applicant's grade point average (GPA) is a numeric measurement of academic performance based on a maximum score of 4.0 (letter grade of "A") and reported on the transcript of the college that issued the degree. A minimum GPA of 2.50 is required for an individual to be eligible for an entry-level teaching certificate through the individual evaluation pathway.

4. New York State Teacher Certification Exam - Academic Literacy Skills Test (ALST)

5. New York State Teacher Certification Exam - Educating All Students Test (EAS)

6. Content Specialty Test (CST) - Korean

7. edTPA - World Language

8. Workshop - Child Abuse Identification

9. Workshop - School Violence Intervention and Prevention

10. Workshop - Dignity For All Students Act

11. Fingerprint Clearance

Pathway: Endorsement Of a Classroom Teaching Certificate

Endorsement of a valid , comparable , U.S. State or Territory certificate in the subject of the application

1. Possess a Valid, Comparable, U.S. State or Territory Certificate - Korean

Possess a valid (certificate must be active in the state of issuance), comparable (a regular certificate, in an equivalent subject area and similar grade-level, that has no limits/restriction), U.S. State or Territory certificate in the subject of the application.

2. Education - Bachelors Degree

3. Minimum 2.50 Undergraduate GPA

An applicant's grade point average (GPA) is a numeric measurement of academic performance based on a maximum score of 4.0 (letter grade of "A") and reported on the transcript of the college that issued the degree. A minimum GPA of 2.50 is required for an individual to be eligible for an entry-level teaching certificate through the individual evaluation pathway.

4. Paid Full Time Experience Under a Comparable Certificate - Korean - 3 Yrs

Paid Full Time Experience under a Comparable Certificate

5. New York State Teacher Certification Exam - Academic Literacy Skills Test (ALST)

6. New York State Teacher Certification Exam - Educating All Students Test (EAS)

7. Content Specialty Test (CST) - Korean

8. edTPA - World Language

9. Workshop - Child Abuse Identification

10. Workshop - School Violence Intervention and Prevention

11. Workshop - Dignity For All Students Act

12. Fingerprint Clearance